



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

SECOND SEMESTER – APRIL 2015

EL 2071 - AFFIRMATIVE WORDS RADIANT EXPRESSIONS

Date : 22/04/2015

Dept. No.

Max. : 100 Marks

Time : 01:00-04:00

I. Answer the following in about 200 words each: (2x10=20)

1. a. What do you understand from the stories 'Tell it to the Walls' and 'Non-violence'?

OR

- b. How does Mother Teresa communicate the message of love and peace in her speech?

2. a. Mention ten important qualities of a great leader with examples.

OR

- b. What is success? How does a person achieve success in his/ her life? Give examples.

II. Answer any FOUR of the following in about 150 words each: (4x5=20)

1. What are the techniques used by Yeshua as a successful communicator?
2. When you take decisions, do you own responsibility or blame others for the consequence?
3. What according to Mother Teresa are the different kinds of poverty?
4. Point out the differences between home, neighbourhood and race.
5. Describe the importance of drawing kolams by women in Tamil culture.
6. What are the advantages of using pleasant words in our day-to-day lives?

III. Read the following passage and answer the questions given below:

(5x2=10)

In a certain town, there lived an old woman with her two daughters. She did menial jobs in order to feed and clothe and bring up her children. The younger sister said one day, "Sister, I've been thinking of something. It's hard on mother to work all day for our sakes. I want to help her. I will turn myself into a flowering tree. You can take the flowers and sell them for good money". Amazed, the older sister asked,

“How will you turn into a flowering tree?” The younger sister said, “You first sweep and wash the entire house. Then take a bath, go to the well, and bring two pitchers full of water.” Right in front of their house stood a tall tree. Both girls then went there. The older one poured water from the first pitcher all over her sister. At once, her sister changed into a great big tree that seemed to stretch from earth to heaven. The older sister plucked the flowers carefully, without hurting a stalk, or sprout, or leaf. After she had enough to fill a basket or two, she emptied the second pitcher of water over the tree- and the tree became a human being again, and the younger sister stood in its place. They both gathered the flowers in baskets and brought them home. The flowers had a wonderful fragrance. They wove them into garlands. So the older sister took the basketful of garlands before the king’s palace and hawked her wares, crying, “Flowers, Flowers, who wants flowers?” The princess and the queen looked at the flowers, and they were lovely. They gave her a handful of coins and bought all the garlands.

1. Why were the two daughters worried about their mother?
2. What was the suggestion given by the younger daughter to help the old mother?
3. How did the elder sister pluck the flowers from the tree?
4. Where did the sisters sell their flowers and who bought it from them?
5. Construct sentences for the following words:

i. menial

ii. amazed

IV. Observe the pictures given below and write ten sentences about them:

(10 marks)



For Visually Challenged Students Only – Write ten sentences on ways to protect our environment

V. Imagine you are meeting your favourite sports person and asking him/her the following questions. Fill in the Blanks with the possible answers of the sports person. (5x2=10)

1. Hello-----how are you?

2. Why did you select this sport?

.....

3. What is your aim in life?

4. Describe an unforgettable moment in your career.

.....

5. What are the qualities of a good sports person?

.....

Grammar

VI.A. Fill in the blanks with the suitable Articles (a, an, the) in the following passage. (10 marks)

There was onceshepherd boy who tended his sheep at.....foot of.....mountain near.....forest. His life was pretty boring, so he thought of.....plan to amuse himself and have.....little fun. He ran towards.....village calling out "Wolf! Wolf!" and.....villagers came out to help him, only to find him laughing like.....hyena.....boy enjoyed his trick very much, So.....next day he tried it again, and fooledvillagers for second time. But shortly after thiswolf actually did come out from.....forest and began to chasesheep, and.....boy of course cried out again, "Wolf! Wolf!" But this timevillagers didn't pay attention to him, thinking.....boy was playing again with them. So.....Wolf madegood meal ofboy's flock and then back into.....forest.

B. Fill in the blanks with the suitable Modal verbs from the given list. (5 marks)

(could, should, could, would, might)

1) You.....pay your debts.

2)you like another cup of coffee?

3) If you.....see him, give him my regards.

4) I was afraid that if I asked him again he.....refuse

5).....you show me the way to the station.

D. Fill in the blanks with the suitable tense form

(5 marks)

- 1) I..... (be) seventeen on my next birthday.
- 2) Two years ago, I (study) English in Loyola.
- 3) **Does** he..... (**play**) tennis?
- 4) He (**visit**) his parents next weekend.
- 5) You (**wait**) here for two hours.

E. Fill in the blanks with the suitable prepositions from the given list. (5 marks)

(for, in, inside, in, since)

- 1) He got the job.....June.
- 2) He is going to retire.....2019
- 3) We have been studying.....2014
- 4) She has lived here.....two years.
- 5) The bird is the cage.

F. Frame sentences using the words given below.

(5 marks)

1. affectionate
2. bright
3. creative
4. diligent
5. intuitive
